Name _____ Date _____

Maths · Numbers to 50

Tens and Ones

Read the big idea. Then write the number.

Tens and ones



Numbers up to 50 are made of tens and ones. 34 is 3 tens and 4 ones. 50 is 5 tens and no ones.

1. 2 tens and 3 ones = _____

2. 3 tens and 4 ones = _____

3. 4 tens and 1 one = _____

4. 5 tens and 0 ones = _____

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Name _____ Date _____

Maths · Numbers to 50

Which Is Bigger?

Circle the bigger number.

1. 23 32

2. 45 41

3. 19 30

4. 50 48

5. 36 26

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Name _____ Date _____

Maths · Number bonds to 10

What Is a Number Bond?

Read the big idea. Then write the missing number.



Number bonds

A number bond shows two parts that make a whole. 6 and 4 make 10. Hold up 10 fingers. Put 3 down: 7 are up and 3 are down. 7 and 3 make 10.

1. 6 and _____ make 10.

2. 7 and _____ make 10.

3. 5 and _____ make 10.

4. 8 and _____ make 10.

Name _____ Date _____

Maths · Number bonds to 10

Make 10

Circle the pair that makes 10.

1. 6 and 4 | 5 and 4

2. 3 and 6 | 3 and 7

3. 8 and 2 | 8 and 1

4. 9 and 2 | 9 and 1

5. 5 and 5 | 4 and 5

Name _____ Date _____

Maths · Adding and taking away stories

Put Together, Take Away

Read the big idea. Then write the answer.



Adding and taking away

When we add, we put groups together and get more. When we take away, some go and we have fewer. 3 and 2 more make 5. 5 take away 2 leaves 3.

1. 3 and 2 more make _____.

2. 5 take away 2 leaves _____.

3. 4 and 1 more make _____.

4. 6 take away 1 leaves _____.

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Name _____ Date _____

Maths · Adding and taking away stories

Taking Away Sums

Write the answers.

1. 8 - 3 = _____

2. 6 - 2 = _____

3. 9 - 4 = _____

4. 10 - 5 = _____

5. 7 - 1 = _____

6. 5 - 5 = _____

More free worksheets **littletakhti.com**

Name _____ Date _____

Maths · Measuring with hands and feet

How Long Is It?

Read the big idea. Then circle the right word.



Measuring

We can find how long something is with our hands. Stretch your hand from thumb to little finger. That is a hand span. We can use our feet too: put one foot in front of the other.

1. We can measure a table with our ...

hands ears

2. We can measure a room with our ...

eyes feet

3. A hand span goes from thumb to ...

little finger nose

Name _____ Date _____

Maths · Measuring with hands and feet

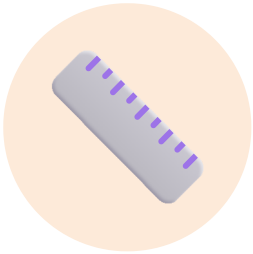
Measure in Order

Fill in the missing words.

end **count** **stretch**



_____ your hand



Start at the _____



Move hand along



_____ the spans

Name _____ Date _____

Maths · Halves

What Is Half?

Read the big idea. Then circle yes or no.



Half

When we cut something into 2 equal parts, each part is a half. Both halves must be the same size. Two halves make a whole.

1. A half is one of 2 equal parts. Yes No

2. 2 halves make a whole. Yes No

3. A big piece and a tiny piece are halves. Yes No

4. Both halves are the same size. Yes No

Name _____ Date _____

Maths · Halves

Share Fairly

Fill in the boxes.

8 sweets	half for me		half for you	
6 grapes	half for me		half for you	
10 nuts	half for me		half for you	

More free worksheets **littletakhti.com**

ANSWER KEY

Name _____ Date _____

Maths · Numbers to 50

Tens and Ones

Read the big idea. Then write the number.

Tens and ones



Numbers up to 50 are made of tens and ones. 34 is 3 tens and 4 ones. 50 is 5 tens and no ones.

1. 2 tens and 3 ones = **23**

2. 3 tens and 4 ones = **34**

3. 4 tens and 1 one = **41**

4. 5 tens and 0 ones = **50**

ANSWER KEY

Name _____ Date _____

Maths · Numbers to 50

Which Is Bigger?

Circle the bigger number.

1. 23 **32**

2. **45** 41

3. 19 **30**

4. **50** 48

5. **36** 26

More free worksheets **littletakhti.com**

ANSWER KEY

Name _____ Date _____

Maths · Number bonds to 10

What Is a Number Bond?

Read the big idea. Then write the missing number.



Number bonds

A number bond shows two parts that make a whole. 6 and 4 make 10. Hold up 10 fingers. Put 3 down: 7 are up and 3 are down. 7 and 3 make 10.

1. 6 and **4** make 10.

2. 7 and **3** make 10.

3. 5 and **5** make 10.

4. 8 and **2** make 10.

ANSWER KEY

Name _____ Date _____

Maths · Number bonds to 10

Make 10

Circle the pair that makes 10.

1. **6 and 4** 5 and 4

2. 3 and 6 **3 and 7**

3. **8 and 2** 8 and 1

4. 9 and 2 **9 and 1**

5. **5 and 5** 4 and 5

ANSWER KEY

Name _____ Date _____

Maths · Adding and taking away stories

Put Together, Take Away

Read the big idea. Then write the answer.



Adding and taking away

When we add, we put groups together and get more. When we take away, some go and we have fewer. 3 and 2 more make 5. 5 take away 2 leaves 3.

1. 3 and 2 more make **5** .

2. 5 take away 2 leaves **3** .

3. 4 and 1 more make **5** .

4. 6 take away 1 leaves **5** .

ANSWER KEY

Name _____ Date _____

Maths · Adding and taking away stories

Taking Away Sums

Write the answers.

1. 8 - 3 = 5

2. 6 - 2 = 4

3. 9 - 4 = 5

4. 10 - 5 = 5

5. 7 - 1 = 6

6. 5 - 5 = 0

More free worksheets **littletakhti.com**

ANSWER KEY

Name _____ Date _____

Maths · Measuring with hands and feet

How Long Is It?

Read the big idea. Then circle the right word.



Measuring

We can find how long something is with our hands. Stretch your hand from thumb to little finger. That is a hand span. We can use our feet too: put one foot in front of the other.

1. We can measure a table with our ...

hands ears

2. We can measure a room with our ...

eyes **feet**

3. A hand span goes from thumb to ...

little finger nose

ANSWER KEY

Name _____ Date _____

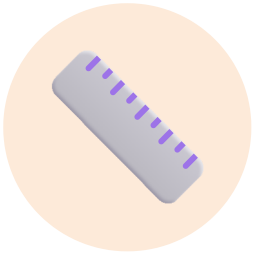
Maths · Measuring with hands and feet

Measure in Order

Fill in the missing words.

end **count** **stretch**





stretch your hand → Start at the **end**





Move hand along → **count** the spans

More free worksheets **littletakhti.com**

ANSWER KEY

Name _____ Date _____

Maths · Halves

What Is Half?

Read the big idea. Then circle yes or no.



Half

When we cut something into 2 equal parts, each part is a half. Both halves must be the same size. Two halves make a whole.

1. A half is one of 2 equal parts. **Yes** No

2. 2 halves make a whole. **Yes** No

3. A big piece and a tiny piece are halves. Yes **No**

4. Both halves are the same size. **Yes** No

ANSWER KEY

Name _____ Date _____

Maths · Halves

Share Fairly

Fill in the boxes.

8 sweets	half for me	4	half for you	4
6 grapes	half for me	3	half for you	3
10 nuts	half for me	5	half for you	5