Name _____ Date _____

Maths · Comparing numbers

More or Less?

Read the big idea. Then circle more or less.



Compare

When we compare numbers, we find which is more and which is less. 7 is more than 4. 4 is less than 7.

1. Is 8 more or less than 5? more less

2. Is 3 more or less than 9? more less

3. Is 10 more or less than 6? more less

4. Is 2 more or less than 7? more less

Name _____ Date _____

Maths · Comparing numbers

Order the Numbers

Write the numbers from smallest to biggest.

1. 5, 2, 8: _____, 5, 8

2. 12, 9, 15: 9, _____, 15

3. 20, 14, 17: 14, 17, _____

4. 3, 11, 7: 3, _____, 11

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Name _____ Date _____

Maths · Adding and taking away stories

Story Sums

Read the big idea. Then solve.



Add

A story sum tells a little story with numbers. Words like 'more', 'altogether' and 'in all' mean add.

1. I ate 2 apples and 1 orange. I ate _____ fruits.

2. 3 birds sat on a tree. 4 more came. Now there are _____ birds.

3. Hira has 5 pencils. Ali has 4. They have _____ pencils altogether.

Name _____ Date _____

Maths · Adding and taking away stories

Missing Numbers

Fill in the missing number.

1. 4 + _____ = 7

2. _____ + 2 = 8

3. 10 - _____ = 6

4. _____ - 5 = 4

5. 5 + _____ = 10

6. 8 - _____ = 0

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Name _____ Date _____

Maths · Place value: tens and ones

Tens and Ones

Read the big idea. Then fill in the tens and ones.



Tens and ones

Ten ones make one ten. We can tie 10 pencils into a bundle. 23 is 2 tens and 3 ones: two bundles and 3 loose pencils.

1. 34 = _____ tens and _____ ones

2. 51 = _____ tens and _____ one

3. 18 = _____ ten and _____ ones

4. 70 = _____ tens and _____ ones

Name _____ Date _____

Maths · Place value: tens and ones

Compare with Tens

Fill in > or <.

Look at the tens first. 42 has 4 tens and 38 has 3 tens, so 42 > 38. If the tens are the same, look at the ones.

1. 42 _____ 38

2. 25 _____ 52

3. 67 _____ 61

4. 19 _____ 91

5. 80 _____ 18

6. 33 _____ 35

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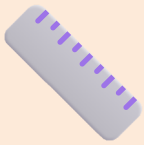
Name _____ Date _____

Maths · Ordering numbers to 100

Numbers in Order

Read the big idea. Then fill in the missing numbers.





In order

Numbers go in order, like steps on a ladder. Each number is 1 more than the one before it. On a number line, small numbers are on the left and big numbers are on the right.

1. 21, 22, _____, 24, _____

2. 56, _____, 58, _____, 60

3. 87, 88, _____, _____, 91

4. 95, _____, 97, 98, _____

Name _____ Date _____

Maths · Ordering numbers to 100

Circle the Number

Circle the right number.

1. The biggest number	38	83	48
2. The smallest number	61	16	66
3. The biggest number	90	59	95
4. The smallest number	24	42	20
5. The number between 70 and 80	68	75	81

ANSWER KEY

Name _____ Date _____

Maths · Comparing numbers

More or Less?

Read the big idea. Then circle more or less.



Compare

When we compare numbers, we find which is more and which is less. 7 is more than 4. 4 is less than 7.

1. Is 8 more or less than 5? **more** less

2. Is 3 more or less than 9? more **less**

3. Is 10 more or less than 6? **more** less

4. Is 2 more or less than 7? more **less**

ANSWER KEY

Name _____ Date _____

Maths · Comparing numbers

Order the Numbers

Write the numbers from smallest to biggest.

1. 5, 2, 8: **2** , 5, 8

2. 12, 9, 15: 9, **12** , 15

3. 20, 14, 17: 14, 17, **20**

4. 3, 11, 7: 3, **7** , 11

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ANSWER KEY

Name _____ Date _____

Maths · Adding and taking away stories

Story Sums

Read the big idea. Then solve.



Add

A story sum tells a little story with numbers. Words like 'more', 'altogether' and 'in all' mean add.

1. I ate 2 apples and 1 orange. I ate **3** fruits.

2. 3 birds sat on a tree. 4 more came. Now there are **7** birds.

3. Hira has 5 pencils. Ali has 4. They have **9** pencils altogether.

ANSWER KEY

Name _____ Date _____

Maths · Adding and taking away stories

Missing Numbers

Fill in the missing number.

1. 4 + 3 = 7

2. 6 + 2 = 8

3. 10 - 4 = 6

4. 9 - 5 = 4

5. 5 + 5 = 10

6. 8 - 8 = 0

ANSWER KEY

Name _____ Date _____

Maths · Place value: tens and ones

Tens and Ones

Read the big idea. Then fill in the tens and ones.



Tens and ones

Ten ones make one ten. We can tie 10 pencils into a bundle. 23 is 2 tens and 3 ones: two bundles and 3 loose pencils.

1. 34 = **3** tens and **4** ones

2. 51 = **5** tens and **1** one

3. 18 = **1** ten and **8** ones

4. 70 = **7** tens and **0** ones

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ANSWER KEY

Name _____ Date _____

Maths · Place value: tens and ones

Compare with Tens

Fill in > or <.

Look at the tens first. 42 has 4 tens and 38 has 3 tens, so 42 > 38. If the tens are the same, look at the ones.

1. 42 > 38

2. 25 < 52

3. 67 > 61

4. 19 < 91

5. 80 > 18

6. 33 < 35

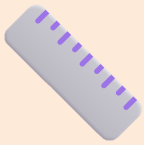
ANSWER KEY

Name _____ Date _____

Maths · Ordering numbers to 100

Numbers in Order

Read the big idea. Then fill in the missing numbers.

In order

Numbers go in order, like steps on a ladder. Each number is 1 more than the one before it. On a number line, small numbers are on the left and big numbers are on the right.

1. 21, 22, **23**, 24, **25**
2. 56, **57**, 58, **59**, 60
3. 87, 88, **89**, **90**, 91
4. 95, **96**, 97, 98, **99**

ANSWER KEY

Name _____ Date _____

Maths · Ordering numbers to 100

Circle the Number

Circle the right number.

1. The biggest number — 38, **83**, 48

2. The smallest number — 61, **16**, 66

3. The biggest number — 90, 59, **95**

4. The smallest number — 24, 42, **20**

5. The number between 70 and 80 — 68, **75**, 81

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